



# *The Anzac Terrace Way*

## *Strategic Plan 2020 - 2022*

This Strategic Plan 2020-2022 is a result of wide consultation with the staff and community of Anzac Terrace PS. This plan reflects the voice of our school community and outlines how we will work as a team to provide for the needs of our students. Our aim is to continue our proud history of nurturing the learners of Anzac Terrace PS into the future citizens of our fast developing world.

This plan sets out our shared vision for the next three years, giving our school a clear direction for development. It outlines our focus areas, major initiatives, goals and targets, along with actions and milestones for achievement.

## Anzac Terrace Primary School

Anzac Terrace Primary School is a Western Australian Government primary school catering for approximately 370 students from Kindergarten to Year 6. Located in the suburb of Bassendean, 11 km north-east of Perth, Anzac Terrace PS offers a holistic education enabling all children to experience success through learning opportunities.

Anzac Terrace PS is committed to seeking excellence in teaching and learning, with digital technologies permeating the curriculum. The school's comprehensive Literacy and Numeracy learning program is enhanced by special learning area programs including HASS, Science, Physical Education, LOTE (Japanese) and The Arts – Visual Arts and Music). Our extra curricula music program offers students the opportunity to participate in the school choir.

Early intervention in Literacy and Numeracy, a Gifted and Talented program and a social and emotional learning framework called Be You, are all distinctive features of the school's curriculum.

In addition an instrumental music program through SIMS provides the opportunity for children to receive individual instrument tuition in Year 6 and beyond into High School.

We are committed to maximising the learning opportunities for students with the support of parents. We strive for our students to be successful, confident, fully rounded lifelong learners.

Our strong connection with parents and the wider community ensure that every student feels safe, has a sense of belonging, and is known by name and need.

### Our 2022 Vision

By the year 2022 we want to have developed a school environment of creative and engaged students who drive our high academic achievement. We want to foster a caring and nurturing environment ensuring diversity is accepted and embraced at our school. We will consistently seek the support of our wider community and their endorsement of our dynamic technology based learning programs. Therefore, moulding successful learners, confident and creative individuals, and active and informed 21<sup>st</sup> century citizens.

### Our Purpose

- ✓ Provide a supportive, safe and secure learning environment that promotes thinking, creativity and individuality.
- ✓ Create a resilient school community where all students develop independence, emotional intelligence and social competency as they strive to achieve their full potential as 21<sup>st</sup> century learners.
  - ✓ Provide high quality programs that engage our children in their learning and instil the essential skills that will enable them to reach their full potential; supporting and extending them in all forms of academic, social, creative and physical endeavours.
- ✓ Provide a stimulating and supportive environment for all staff; and assist, inform and involve parents and the greater community of Bassendean.

### Our Beliefs And Understandings

We believe that students learn best:

- ✓ when they are valued and respected as individuals
- ✓ when they have positive relationships with their teachers and school community
- ✓ when they are in a safe environment
- ✓ when rules, consequences and rewards are known by all
- ✓ when all classroom and school routines are known
- ✓ when all learning styles are catered for
- ✓ when they are motivated and given purposeful opportunities
- ✓ when they are supported in their move toward independent learning.

### Our Core Values

- ✓ Endeavour
- ✓ Success
- ✓ Discovery

### Learning Dispositions

- ✓ Respectful
- ✓ Resilient
- ✓ Responsible

### We believe everyone has the right and responsibility to:-

- ✓ Learn without disruption
- ✓ Be treated with courtesy and respect
- ✓ Work in a clean and safe environment
- ✓ Care for, and take pride in themselves, their work and their school.

High Quality Teaching and Learning	Educating The Whole Child	Anzac Terrace PS As A School Of Choice
All students at Anzac Terrace Primary School will achieve individual success as learners.	Anzac Terrace Primary School will nurture social & emotional development and student wellbeing to develop the Whole Child.	Increase public confidence in Anzac Terrace Primary School by being a high quality, inclusive and culturally aware school.
All staff will implement high quality, engaging and successful learning programs and engage in reflective practice for continual improvement.	Mould successful, confident and creative 21 <sup>st</sup> Century citizens by nurturing life skills, ingenuity, global citizenship and skills for the future.	Build the 'spirit' of Anzac Terrace Primary School and promote our school as the school of choice in the local area.

## High Quality Teaching and Learning

Strategic Focus	Strategies	Actions / Milestones
Address individual learning needs	Differentiated teaching to cater for the learning needs and abilities of students.	<ul style="list-style-type: none"> <li>Teachers record differentiated planning using group and individual plans for students unable to access the curriculum at year level or who have special needs.</li> </ul>
	Develop a data driven Early Intervention program.	<ul style="list-style-type: none"> <li>Backward map data to identify students at risk in Pre-Primary.</li> <li>Identify Early Intervention suitable for the context of ATPS.</li> <li>Implement an Early Intervention program for Years 1, 2 &amp; 3 as needed.</li> <li>Identify and implement data analysis of Early Intervention results.</li> </ul>
	Monitor and improve student progress.	<ul style="list-style-type: none"> <li>Annual data analysis of student progress               <ul style="list-style-type: none"> <li>- Kindergarten Semester Reports</li> <li>- Oral Assessment (Speech Therapist)</li> <li>- On-entry Data</li> <li>- Progressive Achievement Tests (PAT)</li> <li>- NAPLAN</li> <li>- AGAT</li> <li>- Triangulated Data (including Teacher Judgement)</li> <li>- Other data as available.</li> </ul> </li> </ul>
	Strengthen process for supporting students with identified learning needs.	<ul style="list-style-type: none"> <li>Review SAER Policy.</li> <li>Create SAER and Handover profiles.</li> <li>Support families through the diagnostic process so that individual learning needs can be identified and addressed.</li> </ul>
Higher Order Thinking Focus	Increase focus on Higher Order Thinking Strategies (HOTS)	<ul style="list-style-type: none"> <li>Professional Learning for staff</li> <li>Implement AGAT from Year 2 on an annual basis</li> <li>Scope and sequence for implementation of various HOTS strategies across the school.</li> <li>Support staff implementation of Higher Order Thinking through the curriculum.</li> </ul>
	Integrated project-based learning to extend all students.	<ul style="list-style-type: none"> <li>Employ and train a Digital Technologies Coach.</li> <li>Explore opportunities for integrated project based learning.</li> <li>Re-invigorate STEM with the STEM Learning Project.</li> <li>Develop a Scope and Sequence for integrated project learning across the school.</li> </ul>
Core Learning – WA Curriculum	Good academic foundations in Literacy and Numeracy.	<ul style="list-style-type: none"> <li>Continually review/improve Anzac Terrace Primary School Scope and Sequences for Literacy and Numeracy.</li> <li>Continue to utilise and empower curriculum leadership coach to support Literacy and Numeracy in each phase of learning.</li> <li>Review Curriculum approaches for Literacy and Numeracy.</li> <li>Review the Assessment Schedule to determine if it allows monitoring of progress. Make changes as needed.</li> </ul>

		<ul style="list-style-type: none"> <li>• Regular data analysis to monitor progress.</li> <li>• Continue focus on Visible Learning to engage students in setting learning goals, developing learning independence and giving/receiving effective student feedback.</li> <li>• Increase data driven focus of Phase of Learning groups. PL as needed.</li> <li>• Devote three faction assembly meetings per term for phase of learning planning and support.</li> </ul>
	Students engage in all aspects of the Western Australian Curriculum as outlined in the WA Curriculum and Assessment Outline.	<ul style="list-style-type: none"> <li>• Continue to support Languages Other Than English (Japanese) across all Year levels.</li> <li>• Focus on Digital Technologies including the employment and development of a Digital Technologies Coach.</li> <li>• Professional learning for staff as needed.</li> <li>• Continue to provide quality Arts programs across all year levels.</li> <li>• Investigate the development of Operational Plans for all learning areas.</li> <li>• Develop teacher planning templates.</li> <li>• Continue to provide collegiate planning time.</li> <li>• Develop a curriculum leadership structure to support teachers in all learning areas.</li> </ul>
	Continue Focus on Digital Technology	<ul style="list-style-type: none"> <li>• Investigate a Bring Your Own Device (BYOD) program in years 4-6.</li> <li>• Provide in-class digital technology coaching to support teachers.</li> <li>• Develop a Digital Technologies Scope and Sequence which draws on the WA Digital Technologies Curriculum, ICT General Capabilities, Higher Order Thinking Skills, Internet safety and STEM projects.</li> <li>• Increase access to materials at school that allow students to create digital solutions (such as robotics).</li> <li>• Provide learning for families regarding internet safety and use of devices at home.</li> </ul>
Effective Leadership	Distributed Leadership Model	<ul style="list-style-type: none"> <li>• Distributed leadership model encompassing the admin team and aspirants.</li> <li>• More leadership opportunities developed and supported by Admin.</li> <li>• Succession planning and internal leadership pathways are utilised.</li> </ul>
	Maintain strong, focused parent bodies	<ul style="list-style-type: none"> <li>• Maintain collaborative and informed decision making processes that reflect relevant stakeholders' input and school values.</li> <li>• School Council takes ownership of school planning process as appropriate.</li> <li>• Continued improved results in parent surveys.</li> </ul>
	Continue to build Strong and Empowered Leadership	<ul style="list-style-type: none"> <li>• Continued united leadership approach across all facets of the school.</li> <li>• Expect all school staff to maintain positive, respectful relationships with students, parents and each other as part of caring learning environments that support student wellbeing.</li> </ul>

## Educating The Whole Child

Strategic Focus	Strategies	Actions / Milestones
Health And Wellbeing	Continue focus on Student Health and Wellbeing	<ul style="list-style-type: none"> <li>• Investigate and implement health and wellbeing monitoring.</li> <li>• Implement Aussie Optimism across the school.</li> <li>• Map synergies between Aussie Optimism and the Health Curriculum on a Scope and Sequence.</li> <li>• Continue to develop an annual operational plan for Health and Wellbeing.</li> <li>• Implement WA Positive Behaviour Support.</li> <li>• Continue to investigate a School Chaplain or equivalent (as funding allows).</li> <li>• Investigate and map out a physical literacy program to encourage students to be committed to physical activity and health.</li> <li>• Continue and strengthen participation in the Edu-Dance program.</li> <li>• Investigate and implement opportunities to strengthen student leadership and ways to hear the student voice.</li> </ul>
	Continue focus on Staff Wellbeing	<ul style="list-style-type: none"> <li>• Develop a Staff Wellbeing Plan.</li> <li>• Continue to strengthen staff communication.</li> <li>• Continue to strengthen staff collegiate opportunities and activities.</li> </ul>
Life Skills	Develop the 'soft' skills of the 21st Century <ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Problem Solving</li> <li>• Personal Learning</li> <li>• Creativity</li> <li>• Global Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Learning for teachers as needed.</li> <li>• Implement the use of Skills of the 21st Century Assessment Framework to create an evidence map of student skills.</li> <li>• Provide integrated project learning across the school with opportunities for group projects.</li> <li>• Link skills of the 21st Century with learning dispositions.</li> </ul>
	Develop Life Skills opportunities at Anzac Terrace Primary School. <ul style="list-style-type: none"> <li>• Cooking</li> <li>• Bill paying</li> <li>• Cleaning etc</li> </ul>	<ul style="list-style-type: none"> <li>• Explore opportunities and implement a whole school approach to developing life skills, such as               <ul style="list-style-type: none"> <li>- Careers Education</li> <li>- Enterprise opportunities</li> <li>- Financial Literacy</li> <li>- Sustainable living (reducing waste, growing and producing food, innovative recycling, saving water and energy).</li> </ul> </li> <li>• Create a scope and sequence for Anzac Terrace Primary School for Learning Dispositions and Life Skills development.</li> <li>• Explore opportunities to increase cross age learning opportunities.</li> <li>• Explicitly teach time management to students through classroom practice and homework management.</li> <li>• Explicitly teach goal setting using Visible Learning.</li> <li>• Explore and implement ways to acknowledge and reward the development of Life Skills / learning dispositions (such as certificates / Principal's Club).</li> </ul>

Global Citizenship	Sustainable Living - Understanding and caring for our planet	<ul style="list-style-type: none"><li>• Develop a Sustainability Team.</li><li>• Communicate our existing programs more effectively to parents and the wider community.</li><li>• Develop an annual operational plan for sustainability.</li><li>• Investigate ideas such as 'Trash Free Tuesday'.</li><li>• All classes engage in planting, growing or cooking food.</li><li>• Map out a scope and sequence of possible integrated sustainability projects that link with the WA Curriculum.</li><li>• Explore and implement options for Anzac Terrace Primary School to become a more sustainable organisation.</li><li>• Identify and implement strategies to increase the percentage of students, staff and parents who walk or ride to school.</li><li>• Highlight curriculum areas in the WA Curriculum that increase environmental understanding.</li><li>• Sustainability Team to host an inspirational guest speaker or incursion.</li><li>• Raise awareness of sustainable practices at Anzac Terrace Primary School.</li></ul>
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## Anzac Terrace PS As A School Of Choice

Strategic Focus	Strategies	Actions / Milestones
Inclusivity	Build cultural awareness	<ul style="list-style-type: none"> <li>• Celebrate Harmony Day annually.</li> <li>• SAER Coordinator to Identify and implement activities that celebrate the cultural diversity of Anzac Terrace Primary School.</li> </ul>
	Establish Stronger Relationships with the wider Bassendean Aboriginal Community	<ul style="list-style-type: none"> <li>• Celebrate NAIDOC week annually.</li> <li>• Engage with the Aboriginal Cultural Standards Framework annually.</li> <li>• Develop a Reconciliation Plan for Anzac Terrace Primary School.</li> <li>• Celebrate the local indigenous people with a garden dedicated to indigenous plants which celebrates the indigenous seasons.</li> <li>• Explore options to include a local indigenous representative on the School Board.</li> </ul>
Improve perceptions of our school	Publicity and Marketing	<ul style="list-style-type: none"> <li>• Continue to develop and improve the School Website.</li> <li>• Continue to use Facebook to publicise school events and promote Anzac Terrace Primary School.</li> <li>• Notify the Department of Education Media unit of special events.</li> <li>• Publish articles and photos of school events and achievements in local publications.</li> <li>• Provide regular school tours to prospective student families.</li> <li>• Explore options for promoting our school in the local community, especially at times when enrolment applications are due.</li> <li>• Explore opportunities for public art and project displays in local shopping centres.</li> </ul>
	Communication with parents	<ul style="list-style-type: none"> <li>• Teachers continue to publish CONNECT notices to parents through their class space.</li> <li>• Continue to communicate with parents using CONNECT through the school space.</li> <li>• Improve in-school communication to ensure communication to parents conveys a consistent message.</li> <li>• Consider and respond to parent suggestions for improved communication.</li> <li>• Consult with parents in advance of possible changes in matters of school culture.</li> <li>• Conduct school wide parent satisfaction survey every year.</li> </ul>
	Community use of our facilities	<ul style="list-style-type: none"> <li>• Continue to host community groups using our facilities (Playgroup, OSH Club).</li> <li>• Welcome and negotiate with new community groups who would like to use our facilities out of school hours.</li> </ul>
Building the 'spirit' of Anzac Terrace Primary School.	Community involvement	<ul style="list-style-type: none"> <li>• Widen opportunities for parental involvement in classrooms, especially with the older students.</li> </ul> <p>Host Educational nights (such as Internet Safety for Parents) for our school and surrounding school communities.</p> <ul style="list-style-type: none"> <li>• Seek community representation on a variety of school committees (such as Reconciliation, Sustainability).</li> </ul>



		<ul style="list-style-type: none"> <li>• Continue to engage in and expand community celebrations (such as Mother’s and Father’s Day in the ECE).</li> <li>• Hold a welcome event in conjunction with the P&amp;C at the beginning of each year (such as Picnic In The Playground).</li> <li>• Engage our school Choir with local retirement centres to provide entertainment and build relationships with the older generations.</li> </ul>
	Reach into the wider community	<ul style="list-style-type: none"> <li>• Explore and initiate options for intergenerational activities in our local area.</li> <li>• Actively seek opportunities for Anzac Terrace Primary School to perform at, or visit areas in our local community.</li> <li>• Build connections with local sporting clubs.</li> </ul>