



## ANZAC TERRACE PRIMARY POLICY

**Title:**

# HOMework POLICY

**Date:**  
**February**  
**2018**

### ANZAC TERRACE HOMEWORK RESPONSIBILITIES

#### The School is responsible for:

- Developing a Homework Policy in consultation with the school staff and parents and endorsed by the School Council;
- Ensuring the Policy is consistent with the *Curriculum Framework* and School Plans;
- Regularly communicating the policy to students and parents;
- Including general guidelines for parents, where appropriate, as to how they can support and assist their children;
- Ensuring the Policy is supported and implemented by all staff.

#### Teachers are responsible for:

- Developing and implementing appropriate homework activities that are consistent with school policy;
- Monitoring the effectiveness of the Homework Policy in terms of the learning outcomes achieved;
- Advise parents or caregivers and students of the classroom homework policy;
- Providing timely and relevant feedback on completed homework;
- Provide parents or caregivers and students with current and future homework activities.

#### Students are responsible for:

- Ensuring an understanding of the classroom homework policy and procedures;
- Providing homework information to parents or caregivers;
- Completing homework according to the classroom policy and requirements.

#### Parents and Caregivers are encouraged to:

- Develop partnerships with the school to achieve optimum outcomes for their child;
- Understand the school and classroom homework policy and procedures;
- Provide the necessary support, time, space and equipment for their child in the home environment;
- Communicate issues and concerns which may impact on their child's performance.

### GUIDELINES FOR PARENTS

#### How to assist your child with their homework -

- Schedule a daily or weekly homework timetable
- Prepare a quiet space for your child to complete their homework away from any distractions.
- Provide suitable equipment for your child such as pens, pencils, erasers, sharpener, ruler and a calculator.
- Support your child in the completion of their homework, but do not do it for them!
- Discuss your child's homework with them and emphasise its importance.
- Encourage your child in their completion of homework to the best of their ability.
- Discuss any concerns or problems that you or your child may be having with homework with the teacher.
- Be sure to praise your child. Your words of encouragement will motivate your child to do their best.

#### Home activities that support learning

There are many tasks that children can perform at home that will support their development of essential life skills. The following grid by the renowned educator Ian Lillico, outlines examples of tasks that can be considered as relevant 'homework' activities for children in their home. These examples have been developed by Anzac Terrace Primary School to further explain the grid.

### HOME ACTIVITY GRID by Ian Lillico

<b>Play a game with an adult</b> e.g. board games, card games, guessing games, games involving numbers, games that develop vocabulary (Scrabble, Boggle)	<b>Physical activity</b> e.g. run, walk, climb, explore or play a physical game or sport, go on 'excursions' with your child to the museum, Kings Park, Whiteman Park, Swan River and the beach	<b>Art</b> e.g. card making, scrap booking, beading, painting, crafts, drawing, sculpture. This artwork could be displayed or brought into school for news
<b>Read</b> e.g. read for pleasure – choose a book that looks interesting and engaging	<b>Be read to</b> e.g. take an adventure with a child through a book	<b>Project research</b> e.g. use the computer, internet, home/school/local library to research something that interests you or is current affairs
<b>Teach parents something you were taught</b> e.g. teach parents a game, an activity or a new skill you have learnt	<b>Housework</b> e.g. organising and cleaning their bedroom, organising their own homework area, or helping with other household tasks	<b>Use computer for work</b> e.g. use word processing to publish a piece of work or to research information. Practice typing skills
<b>Meditation / Spiritual</b> e.g. relaxation techniques, talking about stress and learning how to deal with it	<b>Shopping</b> e.g. choose the cheapest product, add up purchases, calculate the change	<b>Cultural / Music practice</b> e.g. practice using a musical instrument, sing and learn a song, or listen to music

### TIME ALLOCATION

Year	Time Per Week	Examples of Work
K/PP		<ul style="list-style-type: none"> <li>No allocated homework. However, children in this stage of schooling should be read to, and discussions about their world should occur frequently.</li> </ul>
1	10 minutes per night, 4-5 days a week	<ul style="list-style-type: none"> <li>Reading aloud to an adult or older sibling</li> <li>Phonics</li> <li>Establishing homework routines e.g. bringing library bag on correct day, remembering reading book, pencils each day etc</li> <li>News preparation</li> </ul>
2/3	10-15 minutes per night, started on Monday, handed in on the following Monday	<ul style="list-style-type: none"> <li>Reading aloud to an adult or older sibling</li> <li>Spelling words and phonics</li> <li>Discussions about what happened in their day</li> <li>Work that may not have been finished in class</li> <li>News preparation</li> <li>Establishing homework routines</li> </ul>
4/5	15-20 minutes per night, 4 days a week	<ul style="list-style-type: none"> <li>Spelling words</li> <li>Reading (silently or aloud to an adult/sibling)</li> <li>Tables practice</li> <li>Basic number facts</li> <li>Finish work that has not been completed in class</li> <li>Revision assignments</li> </ul>
6/7	20-30 minutes per night, 4 days a week	<ul style="list-style-type: none"> <li>Finish work that has not been completed in class</li> <li>Research for assignments</li> <li>Extra work for gifted/talented students or students who need extra work</li> <li>Reading (silently or aloud to an adult/sibling)</li> <li>Maths practise (tables, sums)</li> </ul>

### RECORDING AND REPORTING

Teachers record whether students have completed their homework. These records are able to be viewed at any time by a parent.

- Junior primary Year 1/2/3** – Homework is given to students at the beginning of the week with a due date stated at the top of the work.
- Middle primary Years 4/5** – Most homework is given to students on Monday and is due the following Monday.
- Upper primary Years 6/7** – Students should record their homework in a homework diary. Homework that has not been completed will be communicated through the homework diary.

### REWARDS AND CONSEQUENCES

Homework rewards and consequences will be linked with the Classroom Behaviour Management Policy. The rewards and consequences associated with the completion of homework will be set by the classroom teacher.